



WorkMentor

Dissemination and Valorisation results of the WorkMentor project

Place	Date	Type of Audience	Number Participants	Short description	Comments
Chios, GR	October 5-11, 2011	teachers (VET) and researchers and certification/advisory from GR, CY, TR, FI, CH, FR, Malta	11	Summer School on IT-enhanced Education in Organic Agriculture in Greece, J. Länsipuro presented the project portal and plans for e-learning to participants.,	
Chios, GR	October 5-11, 2011	Participants in Green Ideas conference	40	40 Green ideas participants, teachers, researchers, IT-innovators, organic certifiers and advisors etc from GR, CY, Malta, IT, CH, FR, BG, UK and Palestine, India, South Africa, Egypt and the United States. http://wiki.agroknow.gr/agroknow/index.php/Green_Ideas_2011	
Sofia, BG	November 12, 2011	Agriculture University lecturers, researchers and teachers	15	A visit was made to the Forestry University in Sofia in preparation of a new TOI proposal: GreenBlend. BT was invited to presented the IFSAT foundation and its 'activities, including	The concept of the projects related to vocational training were perceived as very

				the various running projects involvements and the new proposal. www.ltu.bg	interesting
Athens, GR	Dec.6, 2011	International company of teachers, trainers and other staff in Agricultural VET.	45	Conference organised by the project Cer-Organic on 'Organic Agriculture & Education: Challenges in Training Advisors of Organic Farmers' was presented with the view on organic agriculture education based on 15 years of European education projects, including AgriCom, WorkMentor, BEES, FINESSA and Organic.MedNet. http://www.wiki.agroknow.gr/agroknow/index.php?title=CerOrganicConference	Delivery well received, but too many projects in the conference.
Dumfries, UK	10/12/2011	Principal and staff	8	Carbon Centre at Dumfries University campus, is the most influential carbon (sustainable) related college in the UK – also the newest. Discussion on WorkMentor plus benefits www.carboncentre.org	A definite interest in the project but probably not for this department.
St-Herblain, France	December 12 th 2011 January 9 th 2012. September 10 th 2012.	All trainers from the agricultural staff at CFPPA Jules Rieffel. At staff and teachers' meetings.	6 6 6	At least three times the participants from Jules Rieffel have reported and presented the Workmentor project to fellow teachers.	6 people in Jules Rieffel have been involved in the Workmentor project one way or another.
Harderwijk, NL	Dec.2012-March 2013	Entrepreneurs in hospitality sector	40	Sending info re. WorkMentor survey and connecting to re-employment program from 'het Idee van Harderwijk'.	Resulted in survey interviews
Zwolle, NL	Jan. 19,2012	Board members and members of various organizations, schools and agriculture universities and various certification bodies.	75	Visit was made to the Organic Agriculture BIOVAK fair in Zwolle, Informing lost of contacts about the project activities AgriCom and WorkMentor of the IFSAT Foundation. http://www.biovak.nl	The projects were seen as a very interesting activity
University of	15/2/2012	Senior lecturers	6	Visit was made to the University of West Australia in Perth	

West Australia				informing lost of contacts about the IFSAT Foundation project activities including WorkMentor and AgriCom. www.uwa.edu.au	
Dronten, NL	02/03/ 2012	Teachers Agric. education	12	The AgriCom and WorkMentor projects and goals were presented to a meeting of agriculture teachers, including the teachers of the Warmonderhof Biodynamic Agriculture College, in NL www.warmonderhof.nl	Interesting project, but how would it be of any use to us?
Ettelbrück, LUX	20/03/2012	Director and teaching staff	12	IFSAT is consultant to the introduction of organic agriculture education at the only agricultural school in Luxembourg. The last and present project activities were presented and elements of this are used in the monitoring of the agricultural school. http://www.lta.lu	The experience of education projects is well received. Could WorkMentor be of any use in the future?
Dumfries, UK	March 22, 2012	Organic farmers and stakeholders	± 50	The annual meeting of the Scottish organic producers association [SOPA] was presented with the activities of IFSAT. These included the presentation of AgriCom, WorkMentor and other organic projects. www.sopa.org.uk	
Forest Row, UK	April 23, 2011	Teachers and students	± 48	A presentation concerning AgriCom and WorkMentor was given at Emerson College. http://www.bdacollege.org.uk	Emerson College was a partner in previous projects, new staff and students were updated.
Akureyri, Iceland	August 18 th 2011 January 4 th 2012. Sept. 21 st 2012.	All teachers at VMA. At staff and teachers' meetings.	100.	At least three times the participants from VMA have reported and presented the Workmentor project to fellow teachers at VMA.	At least 10 people in VMA have been involved in the Workmentor project. Designing the logo, assisting

					with the website, preparing visits, videotaping the final conference and more.
South Wales, UK	January 2012 – April 2012	Employers in South Wales	15	Presentation of the Project to individual Employers in the Swansea area	Staff member visited employers to present the project and request completion of information questionnaires
Helsinki, FI	May 25, 2012	Urban beekeepers in Helsinki	15	Urban beekeepers in Helsinki (including spouse of the US Ambassador in Helsinki - she has a few top bar hives at the embassy!) info on the IFSAT projects in general: BEES, AgriCom and WorkMentor.	
Dumfries, UK	May 27, 2012	Organic teachers	24	Barony College was involved in a project setting up organic agriculture e-learning in Scotland. Barony was presented the development of the AgriCom and WorkMentor projects. http://www.barony.ac.uk	'Interesting....of any use to us?'
Mantsala, FI	May-June, 2012	students and teachers org. agr.	50	KEUDA, teaching VET program in organic horticulture, Janne Länsipuro introduced the project AgriCom to the students and teachers of the program. http://keuda.fi/portal	School intends to follow the project development
Swansea	16/05/2012	Senior Managers	12	Presentation of the project to the External Funding Group	
Swansea	03/07/2012	Executive Management Group	3	Presentation of the first year outcomes of the project	
Cardiff, Wales, UK	26/09/2012	European Managers Social Enterprises, Colleges, Local Authorities, Welsh Government ECORYS, Training Providers	20	Presentation of the project to the Wales Advisory Group for Leonardo, Grundtvig and Transversal Programmes	
Arras, North of France	October 17 th 2012	Teachers and trainers from all the country	30	Mireille Rioual has presented the WorkMentor project in a slideshow to teachers and trainers from agricultural schools	National meeting

		gathered by France Europea			
Malta	24-27/10/2012	VET Managers from across Europe	100	Small group meetings and presentations with VET Managers from colleges across Europe	
Adana, TR	30/11/12	Staff & students of Cukurova University Agric. School of	36	A fact finding tour was made in preparation of a possible new project. A presentation was given on previous and running projects that could be useful. WorkMentor was one of these.	
Ettelbrück, LUX	8/12/2012	Director, guests and teaching staff	15	To finish the consultation work at this school a series of international project ideas was presented. Transferring WorkMentor (a.o.) to increase the effectiveness of placements was one of the proposals made.	In the end the school opted for a mobility project proposal.
Harderwijk, NL	Jan-Dec. 2013	Het IDEE has made contact with several companies in different sectors. These entrepreneurs are asked if the program of WorkMentor might have added value within the companies. This is mainly responded positively. Increasingly, employers are faced with requests for the provision of internships, work placements, job experience and people reintegrate. On the one hand attractive for employers to establish, on the other hand the lack of time to give. Sufficient and proper guidance extra (cheap) labor in times of economic scarcity Additional skills and tools to also deploy the scarce available supervision time efficiently and effectively is therefore seen as a valuable addition.			
Akureyri, Iceland	November 2012	Workmentors	15	The piloting workshop held in VMA, two sessions in November 2012.	VMA piloted the Workmentor manual and workshop.
Paris, France	April 2 nd 2013	Teachers and administrators from France Europea	25	Nicolas Bizeul has presented the WorkMentor project in a slideshow to teachers and administrators	National meeting
Akureyri, Iceland	April 13th 2013	Educators	15	Spring conference of the Institute for Educational Research at the University of Akureyri.	The institute hosts a conference in Icelandic.

				A workshop: Jóhannes Árnason presented Workmentor as one of the methods to work with students in danger of dropping out of school.	Spring 2013 the topic was the village – the connection between schools and their environment.
Akureyri, Iceland	June 4 th 2013	Administrators from all schools in Iceland serving the age group 16 – 20 years. A meeting in the society of Icelandic secondary schools.	50	Sigríður Huld Jónsdóttir assistant principal of VMA introduced the Workmentor project and handed out brochures in Icelandic about the project.	This is one of the most important meetings each year for this level of the Icelandic School system.
Cream o' Galloway Farm Open day	July 12, 2013	Farmers, conservationists, teachers, advisors	50	An open day at a very popular visitor centre, examining new ways of managing dairy herds, and bio fuels. The obvious need for mentoring was recognised by those engaged in private conversations	The need for mentoring in situations where a single individual holds the ideas and 'drive' is of obvious importance although tailoring this may be a challenge.
Kirkcudbright shire	August 27, 2013	Discussions with 'early adopters' farmers	8	Meeting of farmers interested in succession. The role of mentoring to ensure ongoing viability and the concept of clear communications was of clear interest	A new role for mentoring? Succession.
Dumfries, UK	September 2013	National Advisory service	4	The potential of WorkMentor both for use internally and externally for the benefit of the service	
Valladolid, ES	Sept.26,2013	INEA, University of Valladolid	3	A TOI project proposal was rejected, a Skype meeting was organised with 2 ES partners to discuss a changed approach including the WorkMentor outcome in a new proposal (for Erasmus +)	A new proposal LearnSpace is under construction.
Carlisle, UK	September, 26, 2013	Discussions with emeritus lecturers	2	WorkMentor and potential role within rural university	
Harderwijk,	September 27,	Municipality and	6	After causing the closure of the training restaurant the social services proposed a replacing	

NL	2013	Regional Social services		scheme for the re-integration of young unemployed in the region. Het IDEE, with some IFSAT support, produced a new 2 – year project called “Harderwijk connects Talents” which will start end of 2013. The placement of unemployed is supported by professionals who operate as volunteer-teachers transferring their knowledge and experience using the methods promoted by WorkMentor; For their training the translated training pack will be used.	
Gower Coll. Swansea	30/09/2013	Workplace Supervisors	5	Attended Pilot Session for the WorkMentor Training pack	
South Wales	September – October 2013	Employers	50	WorkMentor Brochure distributed to employers in South Wales	
Akureyri, Iceland	October 4 th 2013	Educators of all levels.	300	The Workmentor final conference was held as a part of the annual national conference on education in Akureyri. Total attendance was 1300. The Workmentor project was listed as the host for two workshops at the conference. A list of all workshops was a part of the conference documentation.	The workshops are available on video from the Workmentor website. www.workmentor.vma.is
Borgue, The Stewartry , UK	October 18, 2013	teachers (VET) and council workers artists	8	Informal presentation of project to interested individuals, who are interested in formalised mentoring	
Harderwijk, NL	October 21, 2013	Educators, employers,		Het IDEE has accompanied the Work Mentor program as a training service. It is listed as such on the website www.hetidee.eu	Enquiries for information have been received.
Nozay, France	November 7 th 2013	Teachers and administrators from CFPPA Jules Rieffel	15	Mireille Rioual has presented the WorkMentor project and showed the video	Regional meeting
St-Herblain, France	November 12 th 2013	Directors and teachers of apprenticeship schools	20	Evelyne Foucher-Besnard, regional promoter of the CFPPA network of the region “Pays de la Loire” has presented the WorkMentor project and showed the video.	Regional meeting The workMentor manual will be used in workshops in order to train the employer in this regional project
Athens, GR	Nov, 15, 2013	3 Agricultural	6	A Skype meeting was prepared and implemented to discuss	As a result ideas are

		education institutions		possibilities to develop a project supporting unemployed young men from Athens who are considering going back to the family farm and set up an agricultural business.	presently being exchanged by e-mail, including the use of WorkMentor.
Sofia, BG	Nov.25, 2013	Directors of Agricultural schools	6	The meeting was prepared to discuss a possible new project to set up organic agriculture blended learning in BG using outcomes of ProVoTrain, POÈTE and WorkMentor projects.	The meeting agreed to work on preparing a proposal for March '14
Sofia, BG	Nov.25, 2013	Director General of the Science and Education Dept. of the Ministry of Agriculture of Bulgaria	4	Dr. E. Echkanova was very interested in the ideas of setting up a blended learning program for organic agriculture in the country. The concept of involving farmers after dedicated WorkMentor training will have her full support.	
Riverside Training	04.10.12	Full Staff Meeting at Riverside Training	25	Presentation of the project and example of training materials – explanation of the piloting process	To get buy in from all staff at Riverside to support the piloting process.
Hereford Courtyard Theatre	28.11.12	Hospitality Employers as part of an Employers Forum	22	Discussion and review of the skills needs for the hospitality sector and the county. Discussion of the Workmentor project.	Discussion on the importance of mentoring in the workplace for young people.
Hereford College of Technology	25.01.13	Herefordshire Training Providers, Local Authority, Local Job Centre and National Apprenticeship Service	15	Agenda item on the local Training Provider Network meeting.	Highlighting the work being done and the project.
Stourbridge, West Midlands	06.03.13	Strategic Provider Network for Herefordshire, Worcestershire and Shopshire	40	Informal discussions with colleagues across the west midlands	Discussions with interested parties

Hereford Times Newspaper	April 2013	Press release regarding project and partner meeting	Paper circulation	Newspaper article about the meeting and the objectives of the project.	
Riverside Training Website	April 2013 onwards	News item about the project	website	Promoting the project through the website	
Sør-Trøndelag	Winter and spring 2012	Farm/horse centre visits, green care farmers and equine centre leaders, assistants, riding teachers and trainees	2-4 on each place, aprox 20 visits	We travelled to the farms and informed about the project. We discussed the methods and plans.	
Skjetlein	16.10.12	Green care farmers and Equine centre owners, vocational trainees, leaders of vocational training centers of Starum and Trondheim.	20	2hr course, Lecture – short course mentoring	Meeting with lecture about the project, and mentoring course
Sør-Trøndelag	2012	Skjetlein Bladet	300+	Article from the project	A description of the project, the experiences and the future perspectives
Skjetlein	June 2012	Teachers at Skjetlein	30	Report from the participation in the project, how to implement experiences in other fields	Also discussion of the outcomes of the project
Skjetlein	September 2013	Teachers at Skjetlein	30	Report from the participation in the project, how to implement experiences in other fields	Discussion of how the experiences can be utilized in other fields.
Skjetlein	16.10.12	Group discussion, the vocational training	4	Presentation of the project	

		committees for equine studies			
Trondheim	June 2013	Meeting at Charlottenlund upper secondary school, with teachers and leader of sciences department at the school.	4	Presentation of the project	Discussion on how experiences from the project may be transferred to Charlottenlund vgs.
Akureyri	04.10.13	Teachers and scientist from Iceland, participants of the project	20?	Short presentation in Akureyri	
Akureyri	05.10.13	Meeting with teacher and leader of the Sciences department at Charlottenlund upper secondary school.	4	Information about the project and discussion of future plans – continuation of the project, new perspectives and plans	Discussion on how experiences from the project may be transferred to Charlottenlund vgs.

Ongoing actions throughout the WorkMentor project lifetime.

Swansea	General public	1000+	Article and Photograph on college website about the first meeting of the Project	
Akureyri,	All staff of VMA.	120	After each Partner Meeting Email send a link to all staff of VMA. The link is for a narrative	See the WorkMentor

[illegible]

Conferences, Seminars and Events during the WorkMentor project lifetime.

Iceland	Educators in Iceland	> 1000	An article by Mr. Hjalti Jón Sveinsson principal of VMA in the Icelandic Journal of Education (Uppeldi og menntun.) published in Icelandic. Mr. Sveinsson wrote a peer reviewed article about his studies on drop-out students. He refers to the Workmentor Project as one of the measures VMA is taking to try to prevent drop out from the school. He lists the Workmentor website as one of the references	Mr. Sveinsson is very interested in how to adapt the education the school offers to students prone to drop out. He sees improved workplace education as an important factor.
Yundola, BG	Students, professors, international guests	70	On the Conference `Theory and Practise in Agriculture` [Nov.22-24, 2013] a presentation was given on the concept of blended learning focussing on the 3 party agreement and the roles of these 3 parties as well as the 3 Leonardo da Vinci projects addressing these parties. About 30 [black and white] brochures were personally handed out. http://www.ltu.bg/files/file/Fakulteti/A/AF_conference_web/index.html	Blended learning was not well know with the public and many questions were asked, during and after the presentation.

Distribution of articles			
When	where	organisation	level
During 2 years	http://julesrieffel.educagri.fr/cooperation/index.php?num_menu_1=5	Jules Rieffel	regional
November 2013	http://sillage.educagri.fr/index.php/etablissements/4-jules-rieffel	Sillage Pays de la Loire regional website of agricultural education community	regional
December 2012	http://www.franceeuropea.eu/ *the website has been hacked recently and emptied of its contents, website is in the process of rebuilding	France Europea, national association of schools	national
November 2013	http://www.educagri.fr/no_cache/navigation/lactualite/de-tails-actualites.html?tx_ttnews[tt_news]=1396&cHash=a896104ae086cdb2e519a4b308d5b004	Educagri national website of agricultural education community	national

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Dissemination activities for Workmentor/final report/Axxell

A. Link from Axxells webpage to the Workmentor webpage

1. Describe clearly and briefly the progress of the activities for the dissemination and exploitation of results

Link from Axxells webpage, <http://intra.axxell.fi/sv/startsidan/internationella-aerenden/projekt/leonardo-da-vinci.html> in order for staff/students and other visitors to Axxells webpage to find the link to the Workmentor webpage

2. Targeted sectors

Vocational education and training

3. Targeted groups

Vocational education and training providers

Labour market (employers)

Organisations

Associations working in the field of lifelong learning

Others

4. Which institutions/organisations were targeted?

Open for everybody

5. Why have these institutions been chosen, and what is their relevance towards the project objectives?

Spreads information about the project to a wider audience

6. Describe the results and feedback received from stakeholders (target group or sector) of implemented dissemination activities

- N/A

B. Teachers meetings social and healthcare department, Axxell Ekenäs

1. Describe clearly and briefly the progress of the activities for the dissemination and exploitation of results

After each transnational project meeting Beatrice Westerlund and Charlotte Rehn has informed their colleagues and the teachers of the social and healthcare department at Axxell Ekenäs about what has happened in the project. They have also been recommended to visit the project webpage

2. Targeted sectors

Vocational education and training

3. Targeted groups

Teachers

4. Which institutions/organisations were targeted?

Department for social and healthcare, Axxell Ekenäs

5. Why have these institutions been chosen, and what is their relevance towards the project objectives?

They are actively involved in the project and play an important role in spreading information about workmentoring to the labour market and other educational departments at Axxell during the project period and after the project has ended. They are heavily involved in implementing the outcomes of the project to Axxell

6. Describe the results and feedback received from stakeholders (target group or sector) of implemented dissemination activities

The project has raised a big interest in the outcomes of the project and there has been several teachers who has shown interest in learning more and they see the benefits of using e.g the manual when training both existing and new workmentorsl

C. Meetings for the coordinators and other administrative staff at Axxell

1. Describe clearly and briefly the progress of the activities for the dissemination and exploitation of results

Tanja Halttunen has regularly informed the other coordinators and staff working with the development of education and training at Axxell about the Workmentor project.

Targeted sectors

Vocational education and training

2. Targeted groups

Vocational education and training providers, coordinators and staff developing the education and training at Axxell

3. Which institutions/organisations were targeted?

coordinators and staff developing the education and training at Axxell

4. Why have these institutions been chosen, and what is their relevance towards the project objectives?

They are responsible for developing the education and training at Axxell according to quality standards

5. Describe the results and feedback received from stakeholders (target group or sector) of implemented dissemination activities

A great interest to the project outcomes and how we here at Axxell can learn from other VET providers when it comes to mentoring and thus improving the quality in education and training

D. AMKE ry/International cooperation (AMKE = The Finnish Association for the Development of Vocational Education and Training)

1. Describe clearly and briefly the progress of the activities for the dissemination and exploitation of results

Tanja Halttunen is a member of the international group at The Finnish Association for the Development of Vocational Education and Training and has presented the Workmentor project orally during a meeting and is regularly keeping the members, taking part in the meetings, updated on the latest news and outcomes of the project

2. Targeted sectors

Vocational education and training

3. Targeted groups

Vocational education and training providers
Associations

4. Which institutions/organisations were targeted?

AMKE, The Finnish Association for the Development of Vocational Education and Training

5. Why have these institutions been chosen, and what is their relevance towards the project objectives?

AMKE plays a big role when it comes to developing VET in Finland

6. Describe the results and feedback received from stakeholders (target group or sector) of implemented dissemination activities

A great interest to the project outcomes and how we here at Axxell can learn from other VET providers.

E. Dissemination to other national and European project partners

1. *Info* Describe clearly and briefly the progress of the activities for the dissemination and exploitation of results

Tanja Halttunen has orally spread information about the project to other project partners (e.g. Qafee Care, a Leonardo da Vinci Transfer of Innovation project; Frafald, a Nordplus project; METELI, a national network) in order to raise awareness of the project

2. Targeted sectors

Vocational education and training

3. Targeted groups

Vocational education and training providers

Associations

NGO's

4. Which institutions/organisations were targeted?

Koning Willem 1 College, Netherlands,

AZW, Austria

IKVO, Norway

VUC Sonderjylland, Denmark

Vestegnens Sprog och kompetencesenter, Denmark
IDAN, Iceland
MIMIR, Iceland
Gjøvik Læringscenter, Norway
VIS, Sweden
Jyväskylä Vocational College, Finland
Salpaus, Finland
Tredu, Finland

5. Why have these institutions been chosen, and what is their relevance towards the project objectives?

All the above mentioned partners have cooperated with Axxell for many years with the aim of developing the VET on a regional, national and European level

F. Efvet meeting in Athens (October 2013)

1. Describe clearly and briefly the progress of the activities for the dissemination and exploitation of results

Tanja Halttunen took part in the EFVET conference where she spread information about the Workmentor project to the 220 participants of the conference. She spoke about the usefulness of training Workmentors, informed the delegates about the webpage and handed out about 100



brochures to interested parties.

2. Targeted sectors

Vocational education and training

3. Targeted groups

Vocational education and training providers

Associations

4. Which institutions/organisations were targeted?

VET organisations from the Netherlands, Denmark, Finland, Lithuania, UK, Spain, Italy, Malta, Portugal, Germany, Poland, Hong Kong

5. Why have these institutions been chosen, and what is their relevance towards the project objectives?

They offer VET and could be potential new partners in new projects dealing with the subject and with spreading the outcomes of the project on a European level. They can also have interest in learning more about what WorkMentor has to offer

6. Describe the results and feedback received from stakeholders (target group or sector) of implemented dissemination activities

Many of the participants were interested to find out information about the project and were very positive towards the project. Some raised their interest in wanting to learn more about the project and raised their interest in joining a similar project in the future

G. International days in Jyväskylä (October 2013)

1. Describe clearly and briefly the progress of the activities for the dissemination and exploitation of results

Tanja Halttunen took part in the International days arranged by the Finnish NA, The Finnish National Board of Education and Jyväskylän Ammattiopisto where she spread information about the Workmentor project to about 220 participants taking part in the conference. She spoke about the usefulness of training Workmentors, informed the delegates about the webpage and handed out about 100 brochures to interested parties.



2. Targeted sectors

Vocational education and training
Assosiatons

3.Targeted groups

Vocational education and training providers

Associations

National board of Education

Finnish NA

4. Which institutions/organisations were targeted?

VET organisations from Finland, The Finnish NA and The Finnish National Board of education

5.Why have these institutions been chosen, and what is their relevance towards the project objectives?

They offer VET and could be potential new partners in new projects dealing with the subject and with spreading the outcomes of the project on a European level. They can also have interest in learning more about what WorkMentor has to offer. The national Board of Education is responsible for developing the VET in Finland and The Finnish NA are interested in learning about the projects that the Finnish VET organizations are involved with

7. Describe the results and feedback received from stakeholders (target group or sector) of implemented dissemination activities

Many of the participants were interested to find out information about the project and were very positive towards the project. 1 VET provider in Kainuu raised their interest in wanting to learn more about the project and raised their interest in joining a similar project in the future as what we have developed in the Work Mentor project is on their to do list for the coming 5 years.

G. ROTARY club meeting in Pargas (October 2013)

1. Describe clearly and briefly the progress of the activities for the dissemination and exploitation of results

Tanja Halttunen was invited to present the international activities of Axxell for about 50 members of the Rotary club in Pargas. During the presentation she also presented the aims, objectives and outcomes of the Workmentor project

2.Targeted sectors

Vocational education and training

Labour Market

3.Targeted groups

Associations

4. Which institutions/organisations were targeted?

Rotary Club Pargas (members are the employers of big companies in Pargas)

5.Why have these institutions been chosen, and what is their relevance towards the project objectives?

They offer VET and could be potential new partners in new projects dealing with the subject and with spreading the outcomes of the project on a European level. They can also have interest in learning more about what WorkMentor has to offer. The national Board of Education is responsible for developing the VET in Finland and The Finnish NA are interested in learning about the projects that the Finnish VET organizations are involved with

6.Describe the results and feedback received from stakeholders (target group or sector) of implemented dissemination activities

The members of Rotary Pargas were very interested in the project and said that Manual will be very helpful for them when training new mentors and students. They also said that it would be of interest to them if we were to focus on young apprenticeships and the connection between the employer and school when it comes to educating them.